

PARTNER SEARCH FORM

Name of Organisation	Cyprus University of Technology
Type of Organisation	<input checked="" type="checkbox"/> Public Body <input type="checkbox"/> SME/SME association <input type="checkbox"/> Other private actor <input type="checkbox"/> Non-profit Organization <input type="checkbox"/> Regional Body Agency <input type="checkbox"/> Other (Specify)
PIC Number	999597223
Role in the project	<input checked="" type="checkbox"/> Coordinator <input type="checkbox"/> Partner
Call - Title and call identification - Funding programme - EC service - Link to the call document - Submission deadline	Enhancing 21st Century Skills in Higher Education Language Centres Erasmus+ KA2: Strategic Partnerships in the Field of Higher Education http://www.erasmusplus.cy/Proskliseis 29/03/2017
(Preliminary) Title of the Project	Enhancing 21st Century Skills in Higher Education Language Centres (INTELLIGENCE: enhancINg 21sT cEntury skiLLs In hiGher EducatioN language CentrEs)
Outline of the project idea	<p>There is a general agreement that, to prepare learners for life in the 21st century, teaching and learning need to focus on developing key competences for lifelong learning, or the so-called "21st century skills". The European Commission 2016 Communication on the new and comprehensive Skills Agenda for Europe urge educational decision makers to ensure that learners develop a broad set of skills from early on in life and to make the most of Europe's human capital. Critical thinking, creativity, collaboration, cross-cultural skills or digital competences are just some of the competences enshrined by the New Skills Agenda. While some of these skills already have an established place in educational systems, this is not typically the case for Language Centres in Higher Education across Europe. Moreover, even though the "21st Century Skills" movement is more than a decade old (Partnership for 21st Century Skills, 2009), educators still pose important questions about how to move 21st century education forward, particularly in the context of language learning in higher education.</p> <p>Linking language learning to 21st century skills will enable students to succeed in today's globally and interconnected world. To successfully prepare students to face rigorous career challenges and an increasingly competitive workforce, higher education language centres need to align classroom environments with real world environments. In order to achieve this, language instructors need to be trained in new teaching approaches since they are the ones who have most impact on students' performance.</p> <p>The INTELLIGENCE project has been designed to keep higher education language instructors up to date with the 21st Century Skills movement. The proposed project will focus on in-service language instructor training and continuous professional development in exploring of 21st century</p>

	skills, specifically in what is known as the "5Cs": Communication, Collaboration, Creativity & Innovation, Critical thinking, and Cross-cultural awareness. Furthermore, the use of new technologies will be encompassed as it is a component which encourage the development of digital competence, another essential transversal skill to success in higher education, modern workplaces, and adult life. The language instructor course will be carried out online and will focus on participants from Cyprus and Spain with the intention of furthering and expanding the course after the completion of the Erasmus + action.
Foreseen duration of the project	36 months
Partner(s) Sought	<input checked="" type="checkbox"/> Public Body <input type="checkbox"/> SME/SME association <input checked="" type="checkbox"/> Other private actor <input type="checkbox"/> Non-profit Organization <input type="checkbox"/> Regional Body Agency <input type="checkbox"/> Other (Specify) <i>Partners are required to have a PIC number</i>
Partners already involved	
Answers expected before	16/03/2017
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Date of publication of this form: